

Academic Calendar

Spring 2020 semester calendar amended March 15 , 2020

Calendar dates for events before March 9, 2020 are unchanged. Amended dates are noted in **red**.

Spring 2020 Semester	Original dates	Amended dates
Mid-semester Break	Mar 9-13	Mar 9-20
Classes Resume	Mar 16	Mar 23
withdrawal and pass/fail registration	Mar 23	Apr 29 (for automatic W) All courses graded pass/fail by default, no registration required
Student Symposium	Apr 7	Cancelled
Last Day of Classes	Apr 28	Apr 29
Reading Days	Apr 29-30, May 3	Apr 30, May 3
Final Exams	May 1-2, May 4-6	May 1-2, May 4-6 (unchanged)
Residence Halls close for First, Second, Third Year Students	May 7	N/A
Commencement	May 9	Postponed

Definition of a Lake Forest Credit

Catalog Policy Addition approved July 8, 2020 with retroactive application to Spring 2020 semester

Relevant portions of original policy and additions to policy are noted in red. The College received HLC authorization to pivot the modality of instruction from in-person to fully remote on March 12, 2020.

Current Policy

Lake Forest credit is earned, recorded, and tallied by courses rather than by semester credit hours. For the purposes of definition and transfer of credit, a Lake Forest course is valued at four semester credit hours or six quarter credits. A Lake Forest semester lasts 15 weeks (14 weeks of classes plus a 5-day final exam period). The Lake Forest calendar also includes three four-week summer sessions. Regardless of the term, each regular Lake Forest course delivered in person (1.0 Lake Forest credit) includes at a minimum the equivalent of forty-two 50 minute instructional hours per term. Remote and hybrid courses require regular and substantive interaction with the professor during the term to maintain the same rigor, quality, and integrity as fully in-person courses.

Students are expected to devote a minimum of three hours of out-of-class work for each hour in class. Courses that include additional class meeting times, laboratories, or discussion sessions may require proportionately less out-of-class work. Semester-length Lake Forest courses carrying 1.0 course credits should require students to devote a minimum of 12 hours of total work per week (in-class time plus out-of-class work). Full-credit courses taught during shorter periods of time (e.g., during summer session) should require an equivalent amount of work as a semester-length course. Courses offered for fractional course credit (e.g., 0.5 or 0.25 course credits) should require an appropriate proportion of the total workload of a full credit semester-length course.

Policy Addition

Remote and hybrid courses require regular and substantive interaction with the professor during the term to maintain the same rigor, quality, and integrity as fully in-person courses.

from the College may also be mandated under conditions set forth under the conduct process. Probation, academic suspension or dismissal, and readmission are noted on the student's official academic record and appear on transcripts sent outside the College. Parents or guardians are notified when a dependent student is placed on probation, suspension, or dismissal. Only in unusual circumstances can exceptions to the rules concerning probation, suspension, and dismissal be considered by the Academic Appeals Board.

Amended Policy

Suspension, probation, and continuing probation policies are temporarily frozen for the Spring 2020 semester. For this semester, students' academic performance will not negatively impact academic standing. Students who are currently on probation can still earn their way to good academic standing this term if they raise their GPA above 2.0.

Pass-Fail Grading Policy

Catalog

Modified Policies for General Honors, Honors in the Major, and Dean's List to address Pass- Fail grades in COVID -

at least 3.60 (without rounding up). Repeated courses will be considered in this calculation as long as they have been repeated during the academic year for which the student earned Dean's list status, and follow the policy regarding repetition of courses.

Students who receive

Partial Credit Recovery Policy (PCR)

New Catalog Policy effective April 9, 2020 for Spring 2020 Semester Only

The policy is available for attempted courses valued at either 0.5 or 1 credit.

Policy

Once a student submits a withdrawal request dated March 23 or later (the return from spring break), the Registrar's office will inform the Center for Academic Success (CAS).

A CAS representative will then determine whether the student is eligible for the PCR. Eligibility is defined as the student, with instructor confirmation, having both:

- o completed at least 50% of the normally required hours for in- and out-of-class work (140 hours, outside of finals, for a full-credit course).
- o achieved a D- or better average for this work through the start of spring break.

If the student is eligible, the CAS representative will determine student interest in receiving partial credit.

The student would receive a P grade with no letter grade submitted. The P could not be converted to a letter grade.

If eligible, the student transcript would show 1) a W for the original course, and 2) a generic College credit (COLL 119 COVID-19 Partial Credit Recovery) with a grade of P that would apply toward the 32 credits for graduation, but would not satisfy any FFC or major/minor/program requirements.

If the student retakes the course in the future, they would retain the partial-credit designation on their transcript as COLL 119 and the W from the original semester.

The P for COLL 119 will not affect the grade if they retake the course.

The students must complete the entire retake of the course to earn a new credit.

This policy is only available for the Spring 2020 term.